

## ENGLISH 9 SYLLABUS

- At the ninth-grade level, students are not tracked according to general or advanced English. The course will include the study of literature, writing, grammar, vocabulary, and speaking skills. Reading literature not only increases knowledge of the world around the student, but also gathers views that authors present about life. Reading will increase vocabulary and aid writing ability. The following types of literature will be read: novel, short story, drama, poetry, and non-fiction. Grammar is studied in the course, since grammar is considered the basic structure of our language and will improve speaking and writing skills. Throughout the course, various forms of writing, reading activities, grammar study, vocabulary building activities, and speaking opportunities will prepare students for the required state standardized tests, upcoming courses, and future college/career plans. The course textbook, *Literature: Language and Literacy*, will be used primarily. In addition, school-provided novels will be used to supplement the course textbook.
- Students are expected to bring the following items to class each day: a one-subject spiral notebook, a two-pocket folder, pencils, pens, a school-provided iPad, a school-provided literature textbook with cloth book cover, and homework.
- Students are expected to be in assigned seats when the bell rings. All needed supplies need to be brought to class. All backpacks need to be left in students' lockers. Backpacks may not be brought into the classroom or left in the hallway.
- Students will have the opportunity to do various forms of writing throughout the course. The one-subject spiral notebook and the school-provided iPad will be used for these activities.
- The proper heading format for all typed compositions for the class is as follows:

Student First and Last Name

Student Last Name 1

Mrs. Elick

English 9

24 August 2022

Centered Title